

Eastside High

1300 Brushy Creek Road
Taylors, SC 29687

Grades 9-12 High School

Enrollment 1,303 Students

Principal John Tharp 864-292-7715

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

8

0

1

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Excellent	Good	Yes
2005	Excellent	Excellent	No
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	89.1	82.8	83.6	92.8	87.4	85.6
Passed 1 subtest	5.8	7.8	9.4	4.5	6.4	7.4
Passed no subtests	5.1	9.4	7.0	3.9	6.2	7.0

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	95.3%	96.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	31.0	34.6
Seniors who met the SAT/ACT requirement	37.1	35.7
Seniors who met the grade point average	61.3	67.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	290	342
Number of Diplomas	242	284
Rate	83.4%	83.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.5	85.3
English 1	76.2	80.8
Biology 1/Applied Biology 2	63.0	73.9
Physical Science	85.5	67.5
All Subjects	76.5	76.1

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	297	95.3	248	31.0	242	83.4	No
Gender							
Male	137	94.9	118	24.6	134	82.8	N/A
Female	159	96.2	130	36.9	156	84.0	N/A
Racial/Ethnic Group							
White	247	98.8	209	33.5	233	88.0	N/A
African American	31	71.0	18	16.7	33	54.5	N/A
Asian/Pacific Islander	7	85.7	6	50.0	6	100.0	N/A
Hispanic	10	100.0	15	6.6	18	72.2	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	281	97.2	240	32.1	277	84.8	N/A
Disabilities other than speech	16	62.5	8	0.0	13	53.8	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	297	95.3	248	31.0	290	83.4	N/A
English Proficiency							
Limited English Proficient	3	66.7	9	22.2	1	100.0	N/A
Non-Limited English Proficient	294	95.6	239	31.4	289	83.4	N/A
Socio-Economic Status							
Subsidized meals	32	71.9	36	58.3	36	58.3	N/A
Full-pay meals	265	98.1	223	32.3	254	87.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	342	99.1	9.1	19.5	29.3	42.1	77.7	Yes	Yes
Gender									
Male	159	98.7	10.6	17.2	33.8	38.4	78.8	N/A	N/A
Female	183	99.5	7.9	21.5	25.4	45.2	76.8	N/A	N/A
Racial/Ethnic Group									
White	260	99.6	5.9	15.3	31.0	47.8	85.1	Yes	Yes
African American	51	100.0	11.1	46.7	28.9	13.3	48.9	No	Yes
Asian/Pacific Islander	10	100.0	10.0	20.0	20.0	50.0	80.0	I/S	I/S
Hispanic	20	90.0	47.1	11.8	11.8	29.4	47.1	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	307	99.3	5.7	17.8	30.5	46.0	82.9	N/A	N/A
Disabled	35	97.1	43.3	36.7	16.7	3.3	26.7	I/S	I/S
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	340	99.1	8.6	19.6	29.4	42.3	78.2	N/A	N/A
English Proficiency									
Limited English Proficient	12	91.7	81.8	9.1	N/A	9.1	9.1	I/S	I/S
Non-Limited English Proficient	330	99.4	6.6	19.9	30.3	43.2	80.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	74	97.3	23.1	46.2	16.9	13.8	41.5	No	Yes
Full-pay meals	268	99.6	5.7	12.9	32.3	49.0	86.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	342	99.7	10.4	27.1	26.5	36.0	75.6	Yes	Yes
Gender									
Male	159	99.4	10.6	22.5	23.8	43.0	78.8	N/A	N/A
Female	183	100.0	10.2	31.1	28.8	29.9	72.9	N/A	N/A
Racial/Ethnic Group									
White	260	99.6	7.5	23.5	28.2	40.8	80.8	Yes	Yes
African American	51	100.0	28.9	42.2	20.0	8.9	53.3	Yes	Yes
Asian/Pacific Islander	10	100.0	N/A	10.0	20.0	70.0	90.0	I/S	I/S
Hispanic	20	100.0	5.9	52.9	23.5	17.6	52.9	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	307	100.0	5.7	26.5	28.9	38.9	80.9	N/A	N/A
Disabled	35	97.1	56.7	33.3	3.3	6.7	23.3	I/S	I/S
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	340	99.7	10.1	27.0	26.7	36.2	76.1	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	18.2	63.6	18.2	N/A	36.4	I/S	I/S
Non-Limited English Proficient	330	99.7	10.1	25.9	26.8	37.2	77.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	74	100.0	23.1	44.6	24.6	7.7	47.7	No	Yes
Full-pay meals	268	99.6	7.2	22.8	27.0	43.0	82.5	N/A	N/A

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,303)				
Retention rate	6.8%	Down from 7.1%	4.7%	7.0%
Attendance rate	95.7%	Up from 95.4%	96.7%	95.5%
Eligible for gifted and talented	3.9%	Down from 5.6%	13.9%	7.9%
With disabilities other than speech	8.2%	Up from 8.1%	8.2%	12.3%
Older than usual for grade	7.4%	Up from 7.1%	5.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.5%	0.6%	1.2%
Enrolled in AP/IB programs	38.1%	Up from 34.1%	33.1%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	31.0%		32.0%	10.2%
Annual dropout rate	3.4%	Up from 0.8%	1.8%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	3.5%
Enrollment in career/technology center courses	502	Up from 453	700	448
Students participating in worked-based experiences	2.3%	Down from 2.6%	16.2%	24.2%
Career/technology students mastering core competencies	82.2%	Down from 83.0%	83.2%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 68)

Teachers with advanced degrees	57.4%	Up from 51.6%	57.4%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	12.5%	N/A	8.1%	9.6%
Teachers with emergency or provisional certificates	12.7%	Up from 10.7%	6.1%	9.9%
Teachers returning from previous year	90.4%	Up from 84.8%	90.0%	86.3%
Teacher attendance rate	96.0%	Up from 94.4%	95.5%	95.3%
Average teacher salary	\$44,860	Up 2.8%	\$44,144	\$42,943
Prof. development days/teacher	10.1 days	Up from 7.2 days	10.8 days	11.2 days

School

Principal's years at school	6.0	Up from 5.0	4.5	3.0
Student-teacher ratio in core subjects	31.3 to 1	No change	26.1 to 1	25.7 to 1
Prime instructional time	90.8%	Up from 88.7%	91.5%	89.3%
Dollars spent per pupil*	\$4,605	Up 4.3%	\$5,938	\$6,792
Percent of expenditures for teacher salaries*	60.2%	Up from 58.0%	58.3%	55.3%
Percent of expenditures for instruction*	63.4%		63.0%	61.1%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	71.8%	Down from 95.2%	89.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eastside High School chose three priority areas for 2005-2006. We wanted to increase the achievement levels of all of our students, to encourage a climate of inclusiveness, and to diversify our teaching strategies to meet the changing needs of our students. We are organized to support these priority areas in our instructional program and in our school operations structure. Strong principal leadership is necessary to allow faculty and student leadership to flourish and we are proud of what we have accomplished together.

Eastside faculty members received many honors this year, including state and national awards. Our faculty members are regularly involved in curriculum development efforts in our district and in our state. Our 249 graduates received over \$5 million in scholarships. Two hundred and twenty-six of these students will attend colleges and universities in nine states and in two foreign countries. This class includes seventy-two Life Scholarship recipients, twenty-two Sirrine Scholars, twelve Palmetto Fellows, and thirty Hope Scholars. We are also proud to be sending graduates into military service and into the workplace.

We want to develop well-rounded students and we are proud of our students' involvement in our school and in our community. Our school raised over \$87,000 in one week for the Cystinosis Research Network. As is our tradition, every dollar we raise for charity goes directly to that charity; we do not keep any of those funds for our school. We also do not rely on corporate donations; we raise our funds through student-led activities. This year, we expanded a successful program to encourage and involve our lower quartile students. Our students display impressive behavior and school spirit and they are heavily involved in school clubs, sports, and activities.

We look forward to occupying our new building in 2007. This building will support our program, but it will not define us. We have adopted a No Excuses philosophy and we are committed to reaching higher levels of excellence each year.

Sheryl C. Taylor, Principal
Gene McCall, SIC President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	66	258	193
Percent satisfied with learning environment	95.4%	80.5%	80.1%
Percent satisfied with social and physical environment	92.4%	85.2%	71.4%
Percent satisfied with school-home relations	97.0%	89.6%	67.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.